



RMK Engineering College



Five-Day Face-to-Face AICTE Faculty Development Programme on Universal Human Values (UHV-II)

Day 5 Report

Day 5 of the AICTE Approved Five-Day Face-to-Face Faculty Development Programme on Universal Human Values II commenced with an informal sharing session and a recap of the previous day's learning. The sessions focused on Understanding Harmony in Nature, enabling participants to explore the interconnectedness and mutual fulfillment among the four orders of nature. Through engaging discussions, participants gained a deeper appreciation of the principles of recyclability and self-regulation in nature, recognizing how every unit contributes to maintaining harmony, sustainability, and continuity in existence.

The programme then progressed to Understanding Existence as the Co-existence of Mutually Interacting Units in All-Pervading Space. Participants developed a holistic perception of harmony at all levels of existence by understanding that every unit exists in coexistence with every other unit within all-pervasive space. The sessions emphasized that this understanding enables human beings to live in harmony with themselves, with other human beings, with nature, and with the entire existence.

Interactive discussions and reflective exercises encouraged participants to relate these concepts to their personal lives, professional responsibilities, and societal roles. The sessions inspired participants to appreciate the inherent order present in nature and reinforced the significance of living in accordance with the universal principles of coexistence, mutual fulfillment, and sustainability.

Valedictory Function

The Faculty Development Programme concluded with a grand Valedictory Function, celebrating five days of immersive learning, meaningful dialogue, and self-exploration. The valedictory programme was held on 18 July 2026 at RJ Block Seminar Hall-1, marking the successful completion of the AICTE Approved Five-Day (Self-Funded) Face-to-Face FDP on Universal Human Values II.

The function commenced with the Tamil Thai Vazhthu, followed by the Welcome Address delivered by Dr. P. S. Latha Mageshwari, Local Programme Coordinator and UHV Cell Coordinator. A comprehensive report on the Faculty Development Programme was presented by Dr. S. Umarani, Co-Facilitator, highlighting the objectives, learning outcomes, and the active participation of the faculty members throughout the programme.

One of the highlights of the valedictory function was the Self-Reflection Sharing by participants. Faculty members shared their experiences, insights, and personal transformations, expressing how the programme had enabled them to understand the harmony within themselves, in relationships, society, nature, and existence. Their reflections reflected a renewed commitment to integrating Universal Human Values into teaching, professional practice, and everyday life.

The Valedictory Address was delivered by Dr. Ela Manoj Dedhia, AICTE Resource Person, who appreciated the enthusiastic participation of the faculty and emphasized the importance of right understanding in creating harmony at every level of human existence. Dr. K. A. Mohamed

Junaid, Principal, RMK Engineering College, also addressed the gathering and motivated the participants to translate the learnings of the FDP into their academic and professional practices.

The programme concluded with a heartfelt Vote of Thanks delivered by Dr. S. Pavai Madheswari, Dean (Academics) and UHV Cell Convener, expressing gratitude to the management, AICTE, the resource persons, organizing team, faculty participants, and everyone who contributed to the successful conduct of the programme. The event came to a close with the National Anthem, marking the successful completion of a transformative five-day journey towards understanding and practicing Universal Human Values.



The Faculty Development Programme concluded on a highly positive note, with participants expressing that the sessions had not only enhanced their understanding of Universal Human

Values but also inspired them to integrate these values into their personal lives, classrooms, institutions, and society. The programme reaffirmed the vision of nurturing competent professionals with right understanding, right feelings, and a commitment to building a harmonious and sustainable society.